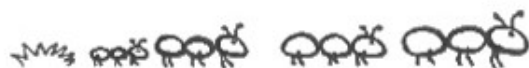


Short Vowel Phonics 3:
Double Consonants and "-ing"

Ants in the Grass and other tales



by: Patricia J. Norton
illustrated by: Sarah E. Cashman



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Double Consonants

Chapter 1:

Ants in the Grass **Page 1**

Double consonants: -nn, -ss, -tt

Sight words: a, is, has, of, the

Vocabulary Preview: clan, brass, mass

word count: 143

Chapter 2:

Rent a Tent **Page 5**

Double consonants: -ff, -ll, -ss, -tt

Sight words: a, as, has, his, is, the

Vocabulary Preview: rent (two definitions)

fret, pest

word count: 142

Chapter 3:

Can Vic Fix It ? **Page 9**

Double consonants: -ll, -nn, -ss, -zz

Sight words: a, has, his, is, the

Vocabulary Preview: Miss, miss

word count: 121

Chapter 4:

Mom, Tom, and Jon Frost Page 13

Double consonants: -bb, -nn, -ss, -tt

Sight words: a, has, is, the

Vocabulary Preview: slop, smog

word count: 104

Chapter 5:

Stuff Page 17

Double consonants: -ff, -ll, -nn, -ss,

Sight words: a, has, is, of, the

Vocabulary Preview: bluff, bliss,

word count: 99

"-ing" in Words and as a Suffix

Chapter 6:

The King in Spring Page 21

New concept: "-ing" words

Sight words: a, his, is, the

Vocabulary Preview: sling

word count: 84

Chapter 7:

Summing It Up

Page 25

Poems inspired by Short Vowel Phonics 2's stories

New concept: "-ing" as a suffix

Sight words: a, has, his, is, of, the

Vocabulary Preview: pant (verb), slack,
daft, drift (noun), lass

Jin (j ĭn) a male Chinese name that
means gold.

Pam and Fran Pant

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word count: 30

Brad the Lad

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Jin Digs

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word count: 33

Bud the Pup

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The Sled

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word count: 29

Rent a Tent

Jeff had a tent. Jeff and Brett went and set up the tent.

Jeff and Brett crept in and slept. As Jeff and Brett slept, a pest went in the tent. "Yelp!" went Jeff and Brett.

The pest fled the tent. Brett fled the tent.

Jeff: "A bed is best." Jeff
went and slept in his bed.

Brett went and slept in his
bed. And Jeff's pet went
and slept in the tent.



Double consonants words in the story: Stuff

Brett

fell

Jeff

mess

swell

yells

The **Short Vowel Phonics** series was developed and designed based on the experience and training of the author as she tutored struggling readers (including her own child). This series is designed for kindergartners, first grade students, and struggling readers who have mastered: 1) sound-letter relationships, 2) memorized a limited number of non-phonetic sight words and 3) are now ready to practice decoding short vowel words. Each book builds on the skills of the previous book.

Short Vowel Phonics 3 follows Short Vowel Phonics 2. Readers will be introduced to double consonants and “-ing” words (king, ring, sing etc.) and “-ing” as a suffix. One additional non-phonetic sight word is added: of (This makes a total of seven non-phonetic sight words: a, as, has, his, is, of, the). Written in a chapter book format, its six stories contain 86 to 142 words and five poems contain 29 to 34 words.

Other reading material by the author:

Short Vowel Phonics 1

Short Vowel Phonics 2 a, i

Short Vowel Phonics 2 o, u, e

Short Vowel Phonics 4

Short Vowel Phonics 5

Short Vowel Phonics 6

Short Vowel Phonics Short Stories

Decodable Alphabet Chart



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